



High School  
Curriculum Guide  
2018-2019



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## Sarasota Christian School - Programs of Study

Dear Student and Families,

High school is an exciting phase of your education, and we are pleased that you are a part of Sarasota Christian School. Our faculty and staff are here to help you along your academic journey. We are proud of our excellent programs, and trust you will find just the right path to meet your personal and career goals.

We have published this guide to assist you with selecting courses that are best matched to your academic needs and career interests. Our guidance department and I are always available and willing to assist you through the process, so feel free to contact us anytime. We are looking forward to a great year.

Sincerely,

A handwritten signature in black ink that reads "Pete Conner". The signature is written in a cursive style with a large initial "P" and "C".

Pete Conner  
High School Principal

## How to Use the Curriculum Guide

This guide will give you valuable information concerning programs and courses offered to high school students at Sarasota Christian School. You will need this information as you select courses and register for next year.

Please read all parts of this book carefully and discuss your course selection with your parents, teachers, or counselor. When selecting courses, focus on your interests and career goals, as well as graduation and/or scholarship requirements.

The first half of the book gives a brief description of graduation requirements and programs available at Sarasota Christian School. The second half contains a listing of course offerings. The course descriptions are divided by subject area. While reading through the course descriptions, pay attention to the amount of credit awarded for the course (whether it counts as a half or one full credit), the prerequisites necessary for you to enroll in the course, grade levels at which the course is offered, and any special notes.

Please see the guidance office for a copy of *My Four Year Plan* for you to use to keep track of courses that you plan to take while in high school. You can make a plan to complete all of your courses required for graduation and make note of other courses that you are interested in taking. The *Four Year Plan* is a good tool for you to use to discuss your goals with your family and your guidance counselor.

Sincerely,

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## High School Graduation Requirements

### Graduation Requirements

To graduate from SCS, students must earn a minimum of 26 credits and achieve a minimum cumulative grade point average of 2.0 on a 4.0 scale on the credits used to meet the high school graduation requirements.

Specific credits in grades 9-12 are expected in the following areas:

<u>Subject</u>	<u>Requirement</u>
English	4.0 credits
Mathematics	4.0 credits
Science	3.0 credits ( <i>2 with labs</i> )
Social Science	3.0 credits
Bible	2.0 credits
HOPE (Health & P.E.)	1.0 credit
Capstone	1.0 credit
Volunteer Community Service (VCS)	1.0 credit ( <i>150 hours</i> )
Fine and Practical Arts*	1.0 credit
Electives	6.0 credits
<i>World Language</i>	<i>2.0 credits required for college and FL Bright Futures scholarship</i>

\*Fine and Practical Arts includes Business, Technology, Music, and Art classes.

## Recommended Sequence of Classes

### Grade 9

*English I	1.0 credit
*Mathematics	1.0 credit
*Science	1.0 credit
Bible	.5 credit
HOPE (Health and P.E.)	1.0 credit
Electives	2.5 credits

### Grade 11

*English III	1.0 credit
*Mathematics	1.0 credit
*Social Science	1.0 credit
*Science	1.0 credit
College Prep	.5 credit
Bible	.5 credit
Electives	2.0 credits

### Grade 10

*English II	1.0 credit
*Mathematics	1.0 credit
*Social Science	1.0 credit
*Science	1.0 credit
Bible	.5 credit
Electives	2.5 credits

### Grade 12

*English IV	1.0 credit
*Mathematics	1.0 credit
*Social Science	1.0 credit
*Science (elective)	1.0 credit
Senior Capstone	1.0 credit
Bible	.5 credit
Electives	1.5 credits

All students, including transfer students, must check with the guidance counselor for deviation from this program.

\*Honors, AP & Dual Enrollment options available for \* courses.

## High School Promotion and Grade Classification

For a variety of reasons, a student may require somewhat less or more time to develop their educational potential. Teachers will meet with the parents and the student to determine the most beneficial placement of the student. They may also meet with the Director of Guidance and the Principal.

SCS strongly encourages all high school students to complete the four-year course of study in the four-year time frame. The curriculum is designed to provide a carefully paced and meaningful academic, spiritual, and social experience that commences in the ninth grade, continues through the tenth and eleventh grades, and concludes at the end of the twelfth grade year.

The credits high school students earn each year determine their promotion and grade classification.

Fewer than 6 credits.....Freshmen - Gr. 9  
 7 credits (1 credit each in English, Math, Social Science) .....Sophomore - Gr. 10  
 14 credits (2 credits each in English, Math, Social Science and 1 credit in Science).....Junior - Gr. 11  
 21 credits (3 credits each in English, Math, Social Science; 2 credits in Science, and a 2.0 GPA).....Senior - Gr. 12

## Grading Standards

### Grading System for Grades 9-12

A+ = 100	B+ = 89	C+ = 79	D+ = 69	F = 59-0
A = 91-99	B = 81-88	C = 71-78	D = 61-68	
A- = 90	B- = 80	C- = 70	D- = 60	

### Grade Point Average (GPA)

The minimum GPA required for graduation and for participation in co-curricular activities is a 2.0 cumulative GPA. Transcripts show un-weighted GPAs based on a 4.0 scale and weighted GPAs on a 5.0 scale.

### Honor Roll

Scholarship is recognized and encouraged through an academic honor roll. Students may achieve honor roll status by obtaining a grade point average of 3.5 to 3.9 (B+ average or above). Students with a 4.0 are recognized with high honors.

**Please Note: Students must earn a minimum of a 2.0 un-weighted GPA on a 4.0 scale to graduate.** Although some courses are weighted (given extra points), the required 2.0 is on an un-weighted scale. Grade point average determines graduation and eligibility for special scholarships and co-curricular activities including sports and drama. The GPA represents the number of quality points earned divided by the number of quality points attempted. Quality points are assigned to grades as follows:

#### Regular Classes

A=4  
 B=3  
 C=2  
 D=1  
 F=0

#### AP, Honors & Dual Enrollment

A=5  
 B=4  
 C=3  
 D=2  
 F=0

#### AP, Honors & Dual Enrollment *For Bright Futures Scholarships*

A=4.5  
 B=3.5  
 C=2.5  
 D=1.5  
 F=0

## Florida Bright Futures Scholarship Program

The Florida Bright Futures Scholarship Program awards scholarships to any Florida high school graduate who merits recognition of high academic achievement and who enrolls in an eligible Florida public or private post-secondary educational institution within three years of high school graduation. There are three Florida Bright Futures Scholarships: Florida Academic Scholarship, Florida Medallion Scholarship, and the Vocational Gold Seal Scholarship. Students can only qualify for one scholarship and must meet certain requirements. The general requirements are:

- Florida residency
- Standard high school diploma
- Accepted and enrolled in an eligible Florida public/private post-secondary school
- Enroll as a degree or certificate seeking student at an eligible post-secondary institution after high school graduation
- Enroll for a minimum of six non-remedial semester hours (or the equivalent in quarter hours) per term.
- Not have been found guilty of a felony
- Applied for the scholarship before graduation
- Meet the core course requirements for Florida Bright Futures

For more information regarding Bright Futures academic requirements, and GPA requirements, please visit the website at [www.floridastudentfinancialaid.org/SSFAD/bf/](http://www.floridastudentfinancialaid.org/SSFAD/bf/).

**The requirements for the Florida Bright Futures Scholarship program are subject to change at any time.**

## Advanced Studies Opportunities

Sarasota Christian School is passionate about providing opportunities for our students to take advanced-level courses. According to the College Board “The National Association for College Admission Counseling’s (NACAC) annual State of College Admissions survey consistently finds that student performance in college preparatory classes is the most important factor in the admission decision.” SCS believes advanced courses are worth the extra effort and encourages students to take advantage of these opportunities.

Honors and college-level courses are demanding of student time, effort, attention to detail, and creativity. Critical thinking skills and problem solving are emphasized and classes challenge the student intellectually. The student must be able to comprehend what is being studied and apply this learning to new and real-world situations. Students will be equipped to develop skills in analysis, synthesis, and evaluation. Below you will find a brief overview of the types of advanced-level courses offered. Student-eligibility varies per course. Honors and Advanced Placement courses require teacher recommendations, guidance counselor approval, and 3.0 un-weighted GPA.

### Honors Courses

Honors classes proceed at a faster pace and cover material in more depth than regular classes. Taking full advantage of the honors program signals to colleges that students are serious about academics, and that they will continue to challenge themselves in college.

## Advanced Placement Courses

The College Board gives students the opportunity to pursue college-level studies while still in secondary school and possibly to receive advanced placement and/or credit upon entering college. An AP course is a college-level learning experience. It is challenging and thought-provoking and compared to other high school courses it takes more time, requires more work and gives greater depth of material. In order to receive college credit for an AP course, students must receive a score of 3 or higher (out of 5) on the AP Exam. However, most colleges require a score of at least 4.

\* Advanced Placement courses have a \$50 curriculum fee per class.

## College Dual Enrollment Courses

Students who meet prerequisites may earn high school and college credit simultaneously by taking dual enrollment courses on Sarasota Christian's campus the through Southeastern University (SEU). All grades earned in dual enrollment courses become part of the student's permanent college record as well as their high school record.

Eligibility requirements for **juniors & seniors** to participate in SEU courses include a 3.0 un-weighted grade point average and the following qualifying test scores for the entry-level courses.

### College Level Math

PERT: 123-150

SAT: 27-28.5

ACT: 20-22

### All Other College Courses

PERT: Writing 103-150 AND Reading 106-150

SAT: Writing/Reading 24+

ACT: Writing (English) 17+ AND Reading 19

The eligibility requirement for **sophomores** to participate in SEU courses or the SEU Business AA Program is a 3.5 un-weighted grade point average. In addition, qualifying students must have previously completed Geometry honors.

Upon completion of a course with a C or better, the college/university will award semester credit hours.

\*Dual Enrollment courses have a \$50 curriculum fee per class and Southeastern Dual Enrollment courses incur an additional \$25 fee per course.

# Honors, Advanced Placement and Dual Enrollment Course Offerings

Honors English I	SEU Life Science with Lab
Honors English II	Honors World History
SEU-English Composition I	AP United States History
SEU English Composition II	SEU United States Government
SEU-Introduction to Literature	SEU Foundations of Business
SEU Fundamentals of Speech	SEU Data Management Analysis
Honors Geometry	SEU Microsoft Word I
Honors Algebra II	SEU Intro to Computers
Honors Pre-Calculus/Trigonometry	SEU American Criminal Courts
SEU-College Algebra	AP Microeconomics
SEU-Intro to Probability & Statistics	Honors Spanish III
AP Calculus AB	Honors Spanish IV
Honors Biology	SEU New Testament Survey
AP Biology	SEU Survey of Christian Theology
Honors Chemistry	SEU Survey of Western Art
SEU Introduction to Chemistry with Lab	
Honors Physics	
Honors Integrated Science	

## Accelerated College Education Program (ACE)

Sarasota Christian School has an accelerated college preparatory program that provides higher-level academic opportunities in honor, advanced placement and college courses for qualified SCS students. This program is similar to IB & AICE-type programs offered at other schools, however SCS students must maintain a full grade point average higher than other programs (3.75 GPA versus 2.75), demonstrate Christ-like character and show evidence of leadership qualities and service. Students must apply to be accepted in the program and exhibit ongoing excellence in academics, leadership and character to remain eligible in this select program. When students graduate from this accelerated track they will receive the coveted ACE Award and special recognition at graduation. Students entering into 9<sup>th</sup> grade are also eligible for an academic scholarship of at least \$500.

Students entering SCS in their ninth grade year may apply to enter the program. Students may only enter the program if they have maintained a 3.75 un-weighted GPA or better during 7<sup>th</sup> and 8<sup>th</sup> grade. In addition, they must have completed Algebra 1 as a high school credit. The application process requires the student to submit the ACE Application, the English and Math Recommendation Forms and standardized test scores. In addition, students are encouraged to attach a letter of recommendation from a source outside of the school setting and include a description of their extra-curricular activities and leadership opportunities. Students entering into 9<sup>th</sup> grade are also eligible for an academic scholarship ranging from \$500-\$1000.

Students transferring from other schools to SCS as sophomores may also apply for entrance into the ACE program. The transcript must show an accelerated course of study comparable to the ACE program. (Honors, IB or AP courses, etc.). They must have completed Algebra 1 and Geometry Honors. In addition, the student will need to submit the ACE Application, a transcript of high school courses taken showing an overall un-weighted GPA of 3.75 or higher, the English and Math Recommendation Forms and the latest standardized test results. Students are encouraged to attach a letter of recommendation from a source outside of the school setting and include a description of their extra-curricular activities and leadership opportunities.

Once accepted into the ACE program, the student will not only be expected to continue achieving excellent grades, but will also be expected to demonstrate Christ-like character and leadership

qualities that will provide a good role model for other students. In addition, teachers will evaluate student's progress each semester to ensure students continue to meet the academic, behavioral and character qualities expected. Infractions to school rules and/or program expectations could result in removal from the program. The ACE program students must take the courses outlined on the backside and maintain a 3.75 un-weighted GPA or higher. If a student falls below a 3.75 un-weighted GPA, he will have one semester on probation to acquire the needed GPA to continue in the ACE program and still be eligible for the ACE Award. This exception will only be allowed one time.

Acceptance to the ACE Program is limited, so we encourage students to submit applications early. Students will be notified if they have been accepted into the program within approximately three weeks of submitting their application. Freshman academic scholarships are also limited. Students who submit an application by February 28<sup>th</sup> will be notified by March 31<sup>st</sup> if they are awarded a scholarship. Applications submitted after February 28<sup>th</sup> are still eligible for a scholarship, however the number of scholarships available will depend on how many were awarded from the February 28<sup>th</sup> deadline. Therefore we encourage students to apply by February 28<sup>th</sup>. Applications should be submitted to Director of Guidance.

### **Accelerated College Education (ACE) Program of Studies**

#### **FRESHMAN**

\*English I Honors  
\*Geometry Honors or Higher Level  
\*Biology Honors  
Spanish I or Higher Level (or FLVS Language Option)  
HOPE  
Bible  
Electives

#### **JUNIOR**

\*SEU English Composition I and II  
\*Pre-Calculus, \*SEU College Algebra, \*SEU Intro to Probability & Statistics, \*AP Calculus or Higher Level  
\*AP U.S. History  
\*Physics, \*Advanced Placement Biology,  
\*Integrated Science, \*SEU Life Science, or  
\*SEU Intro to Chemistry  
Bible  
Junior College Prep  
Electives

#### **SOPHOMORE**

\*English II Honors  
\*Algebra II Honors, SEU College Algebra, SEU Intro to Probability & Statistics, or Higher Level  
\*World History Honors  
\*Chemistry Honors or SEU Life Science  
Spanish II or Higher Level (or FLVS Language Option)  
Bible  
Electives

#### **SENIOR**

\*SEU Intro to Literature  
\*SEU Fundamentals of Speech  
\*Pre-Calculus, \*SEU College Algebra, \*SEU Intro to Probability & Statistics, \*AP Calculus or Higher Level  
\*SEU US Government  
\*Advanced Placement Microeconomics  
\*Physics or Higher Level  
Bible  
Senior Capstone  
Electives

ACE students must have a minimum of one AP or Dual Enrollment science course, one dual enrollment Bible course, and one additional college level class such as Fundamentals of Speech, American Criminal Courts, Foundations of Business or Microsoft Word I.

\*Indicates Level 3 weighted courses

Note: The purpose of the ACE Program is to challenge students to take the highest level of courses offered. Please understand the selections may change but the expectation remains the same.

## **Southeastern University Associate of Arts (AA) Degree in Business**

Beginning with the class of 2020 students may be able to earn an Associate of Arts (AA) Degree in Business from Southeastern University upon graduating from SCS, a value as much as \$60,000 in college tuition. Once in college, students with this degree may be able to graduate early with a bachelor's degree or explore other educational opportunities such as taking additional courses of interest, studying abroad, declaring dual majors or pursuing a master's degree early. Students may begin the program their sophomore year or may take SEU courses individually without pursuing an AA degree. *Note: Courses will only be offered based upon a minimum number of students enrolled in the courses.*

### **Potential Schedule for High School AA Degree in Business**

#### **10<sup>th</sup> Grade**

##### **Semester 1**

SEU College Algebra  
 SEU Life Science  
 SEU Intro to Computers  
 English II  
 World History  
 Spanish/Elective  
 Bible/Elective

##### **Semester 2**

SEU Statistics  
 SEU Life Science  
 SEU Business Microsoft Word I  
 English II  
 World History  
 Spanish/Elective  
 Bible/Elective

#### **11<sup>th</sup> Grade**

##### **Semester 1**

SEU English Composition I  
 SEU SEU Business Foundations  
 SEU Introduction to Chemistry  
 SEU Personal Finance  
 Pre-Calculus/Elective  
 AP US History/US History  
 Elective

##### **Semester 2**

SEU English Composition II  
 SEU Data Management  
 SEU Introduction to Chemistry  
 SEU Survey of Western Art  
 Pre-Calculus/Elective  
 AP US History/US History  
 Electives

#### **12<sup>th</sup> Grade**

##### **Semester 1**

SEU Introduction to Literature  
 SEU Micro Economics  
 SEU Psychology  
 SEU Ethical Business Practices  
 Capstone  
 2 Electives

##### **Semester 2**

SEU Fundamentals of Speech  
 SEU US Government  
 SEU Business Communication  
 SEU Sociology  
 Capstone  
 2 Electives

## Florida Virtual School Courses

Florida Virtual School courses may be taken at a regular, honors, or Advanced Placement level. Half-credit and full-credit options are available. Students complete half-credit courses in 18 weeks and full-credit courses in 36 weeks. These courses are taken online in a Virtual Learning Lab (based on student need and teacher availability). A laptop computer is required and a maximum of 1 credit through Florida Virtual School is allowed per year. FLVS is only an option if SCS doesn't offer a course or there is a scheduling conflict.

To maintain the integrity of our academic programs, students must complete online courses for which they were originally enrolled. Changes in schedules are rare and will only be considered in extenuating circumstances (e.g. new students, incorrect placement, and teacher recommendation). Schedule changes are only made during the first two weeks of the semester. **A student who finds it necessary to drop a FLVS course will forfeit future FLVS participation during the SCS school day.** Parents must sign a permission form explaining SCS expectations and requirements of taking an FLVS course on campus.

## Suncoast Technical College (STC) Co-Enrollment

Students who meet the prerequisites may learn technical skills, earn high school credits, and technical certification in a variety of technical areas by attending STC (Suncoast Technical College) for a part of their day during their senior year of high school. A minimum 2.0 GPA is required. (Students must consult the guidance counselor before starting 10<sup>th</sup> grade to ensure all prerequisites have been met.)

## Scheduling

Students shall register for a minimum of 7 periods daily for each semester. Alternate course selections will be used to replace electives if scheduling conflicts occur. Exceptions require guidance counselor approval.

To maintain the integrity of our academic programs, students must complete courses for which they were originally enrolled. Changes in schedules are rare and will only be considered in extenuating circumstances (e.g. new students, incorrect placement, and teacher recommendation). Schedule changes are only made during the first week of the semester. If a student adds a new class, the student is responsible for any missed work.

Student course requests and potential enrollment figures are used to determine course offerings for the coming school year. **Courses with insufficient enrollment may be cancelled.** In the event a selected course is cancelled, alternatives will be selected by the administration from the students' requested courses.

## Learning Support Program

The Learning Support Program is designed to aid students who qualify for additional academic support. The learning support provided will happen both within and outside of the regular classroom based upon student need. The program is designed to cohesively connect the classroom teacher and learning support teacher in order to support students' individual needs in organizational skills, classroom accommodations, and curriculum adaptations. A written Blazer Academic Plan (BAP) will be designed to chart the specific goals and accommodations needed for each student in the program.

Please request more information about the scope of elementary, middle school and high school learning support. Details are available on the Learning Support Enrollment Forms available from the Director of Guidance and the Director of Admissions.

## English for Speakers of Other Languages (ESOL)

The ESOL Program is designed to aid students who transition into SCS and who may need some language support. The program is designed to connect the classroom teacher and ESOL teacher more cohesively in order to better support students' individual needs in language acquisition and curriculum adaptation.

It is also in place so that ESOL students have a point of contact when needing academic assistance. A written plan may be designed to monitor progress, identify accommodations and/or modifications, and to assist students in getting the support needed from the ESOL program.

Basic Support is general support in language acquisition with a trained ESOL teacher working in the classroom or out of the classroom based upon student need. It includes student progress monitoring and up to one class period per day five days a week. Basic support is included in the International tuition and required by all International students. An additional support level is available.

## Credit Retrieval

At the end of a student's junior year, the student will not be considered a senior if he/she has less than 21 credits, including 3 English, 3 Math, 2 Social Sciences, and 2 Science courses or less than a 2.0 GPA. A student may earn credits through Grade Recovery courses taken through Florida Virtual School ([www.flvs.net](http://www.flvs.net)) or an approved, accredited online course.

## Grade Forgiveness Policy

Students are eligible to replace non-dual enrollment course grades of D or F with a grade of C or higher earned subsequently in the same or comparable course for those courses that are required for graduation and also for elective classes. Both final grades will appear on the student's transcript, but only the higher of the two grades will be included in the calculation of the student's grade point average.

## Volunteer Community Service Hours

High school students are required to complete one credit by the end of their junior year, which is equal to 150 hours of volunteer community service (VCS). Seventy-five hours may be attained through a church or SCS and 75 hours must be through a community organization. It is recommended that students volunteer 50 hours a year to meet this requirement. The hours must be served with non-profit organizations that give no monetary compensation to students, or with a for-profit agency, which has an established volunteer program. **The Principal must approve any service program a student desires to participate in before the student starts the community service. Volunteer forms can be found on the SCS website.**

**PLEASE NOTE: All hours must be turned in during the year that the activity took place or the hours will not be counted.**

**Seniors must complete all VCS hours before starting their senior year. The VCS hours will be**

checked during senior class meetings in the first two weeks of the student's senior year. Seniors who have not completed the VCS requirement by this deadline will receive an incomplete, and be ineligible for all Fall and Spring co-curricular activities and will not be permitted to take part in senior class activities. Once all hours have been turned in, the incomplete will be replaced and the student will be eligible for the above activities.

## Interscholastic Athletics

### Interscholastic Athletics

**Fall** Boys' and Girls' Cross Country, Girls' Volleyball, Boys' and Girls' Swimming, and Boys' and Girls' HS Golf, Cheerleading

**Winter** Boys' and Girls' Basketball, Boys' and Girls' Soccer, Competitive Cheerleading

**Spring** Baseball, Softball, Boys' and Girls' Track and Field, MS Golf, Tennis

While winning is always an important and legitimate goal, coaches aim to develop sportsmanship, team spirit, character, proper attitudes and behavior, while dealing appropriately with conflict, anger, excitement, and disappointment from a Christian perspective and practice.

### Athletic Eligibility

To be eligible to participate in school athletics, high school students must have a cumulative grade point average of 2.0 or higher from the previous semester, excluding grades from VCS. A ninth grade student shall be eligible during the first semester of his/her ninth grade year provided that it is the student's first entry into the ninth grade, and he/she was promoted from the eighth grade the immediate preceding year. Second semester ninth graders will be required to maintain a 2.0 minimum GPA for athletic participation. **The minimum 2.0 GPA is established in Florida Statutes and cannot be waived by the Florida High School Athletic Association.** Refer to the Student Handbook for attendance requirements for eligibility to participate in athletic activities.

## NCAA Requirements for College-bound Student Athletes

To participate in Division I or II athletics as a college freshman, a student must register and be certified by the NCAA Initial-Eligibility Clearinghouse. Information booklets and registration forms are available from the athletic director. Students may register online at [www.NCAAClearinghouse.net](http://www.NCAAClearinghouse.net). Registration with the NCAA Clearinghouse should be done during the junior year.

NCAA Division I and NCAA Division II both require 16 core courses. Ten of the 16 courses must be done before senior year.

For more information regarding the rules, please go to [www.ncaa.org](http://www.ncaa.org). Students may also visit the Clearinghouses web site at [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net).

## Student Life and Co-Curricular Activities

Sarasota Christian School encourages and provides opportunities for growth in Christian settings seeking to develop disciples for Christ. Missions, service and giving projects, athletic events, fine art performances, and academic celebrations all provide opportunities to model, learn, test, and apply Christian values. Below are some of those student events:

## **Drama**

High school students have the opportunity to audition for drama productions. This is an opportunity for students interested in theater to participate in all aspects of play production including: performance, direction, design, and technical support. Students present fall and spring plays and perform in *Celebration of Praise*.

## **National Honor Society**

Sarasota Christian School is proud to sponsor a chapter of the National Honor Society. High school students must have achieved distinction in scholarship, leadership, service, and character to be eligible for NHS. In addition they must maintain an overall minimum un-weighted GPA of 3.8.

## **Student Council**

Student Council is an organization conducted by student leaders and supervised by adult sponsors. Sarasota Christian Student Council gives students, elected by their classmates, an opportunity to lead and serve the student body, the school, and the community. They represent and advocate to faculty and administration on behalf of their peers. They help the students raise funds for school wide projects and relief efforts. In addition, student council members plan and organize special events and functions at SCS.

## **Chapel and WIN (What I need)**

Each day students gather for one period for Christian discipleship, to build community, and strengthen their academic understandings during Sarasota Christian School's daily WIN program. Weekly Chapels include student-led worship, with faculty, local youth pastors, and international guests participating as occasional speakers. For smaller group support and additional opportunities to grow, bible studies, prayer groups, worship practice, club activities, academic help sessions, and alternate class meetings are also available during the WIN period.

## **High School Retreat**

Each year grades 9-12 join together in a two-day retreat for a time of recreation and fellowship. The retreat committee invites a spiritual leader for the weekend who organizes small group fellowship, whole group fellowship, and praise and worship. The retreat allows students and teachers to get to know one another in an informal environment and minister to the spiritual needs of the high school community. Attendance at the retreat is mandatory. However, if there is a compelling reason that a student cannot attend the retreat, the student is still required to attend school.

## **Homecoming & Prom**

All high school students are invited to the winter homecoming dance. The spring banquet and prom is a time-honored tradition that is sponsored by the junior class students and parents to honor the senior class. The juniors create a memorable evening with a theme, a formal dinner, awards, dancing and entertainment. Prom and the banquet, which are celebrated together, is held annually at the end of the year.

## **Choir Tour**

Members of the touring choir spend one week each spring performing at the Mennonite Schools Council (MSC) Music Festival that is hosted by member schools in the US, Canada and Puerto Rico. The trips include performing sacred concerts in host churches and performing in a mass choir under the direction of a master clinician.

## **Celebration of Praise**

The annual *Celebration of Praise* is held in December at a local church. The themed dinner theater experience includes a delicious meal presented course-by-course with performances by the high school Touring Choir, Orchestra, and Drama Department. In addition, there is a student art show and sale. Proceeds benefit the Arts Guild (Art, Band, Choir, Drama, and Strings programs).

**Senior Trip**

As a celebration and culmination of our students' four years of excellence, the senior class takes a trip to a venue of interest and learning. In recent years, we have spent a spring week in Washington, DC visiting national monuments, religious sites of interest, and enjoying social events as a class.

**Senior Portfolio Presentations**

Senior students will begin sharing a spring portfolio presentation as part of their graduation requirements. Details will be worked out in Capstone. The presentation can take various forms but will involve an approved audience with faculty representation. This is an additional celebratory means of applauding the excellent learning each senior has achieved over their time at Sarasota Christian School.

**Co-Curricular Eligibility**

To be eligible to participate in co-curricular school activities, high school students must have a cumulative grade point average of 2.0 or higher from the previous semester, excluding grades from VCS or being a student assistant. A ninth grade student shall be eligible during the first semester of his/her ninth grade year provided that it is the student's first entry into the ninth grade, and he/she was regularly promoted from the eighth grade the immediate preceding year. Second semester ninth graders will be required to maintain a 2.0 minimum GPA for co-curricular participation. Please see the Parent/Student Handbook for attendance eligibility guidelines.

## Course Descriptions

\* Indicates courses that are recommended to college bound students and those students who plan to apply for the Florida Bright Future Scholarship Program.

### **BIBLE**

The Bible curriculum at Sarasota Christian School is Christ-centered encouraging students in their faith journey to follow Jesus in their daily lives. Each class is designed to strengthen Christian convictions, lead students to recognize Biblical truth, and actively love one's neighbor. God is recognized as Creator of the universe, and the message of God's power and faithfulness is presented through the Biblical study. Some Bible courses will be offered on a rotating year schedule.

#### **Old Testament**

**.5 credit**

This course involves a general survey of the Old Testament from creation through the return from exile. The goal of the course is to help students encounter the redemptive plan of God as it unfolds through the ages. The people of the Bible are seen in their historical setting and in the context of God's revelation of himself, inevitably resulting in His incarnation in Christ and fulfillment of salvation through Christ's death and resurrection as foreshadowed in the Old Testament narrative. Included in this course is an apologetic for scripture, giving students' insight into why scripture is reliable. The roots of peacemaking as seen even in the relatively violent times of Old Testament cultures are also explored.

#### **New Testament**

**.5 credit**

This class is an overview of New Testament, beginning with a look at how the New Testament came to be and why these writings are reliable. The survey takes a detailed look at the Sermon on the Mount including the implications for peacemaking and daily living. The meaning behind the miracles and parables of Jesus are discussed. The class investigates Jesus' teachings on His second coming and how these teachings interface with Revelation. The course concludes with a look at several Epistles and how those writings helped mold the early church.

#### **The Jesus Story**

**.5 credit**

This Bible course takes a thematic view of God's narrative with humanity. Following the life of Jesus, this course celebrates God's love for us as demonstrated through Jesus and addresses compassionate living towards persons similar and different than us. The characteristics of Christ followers, as those as citizens of an "Upside down Kingdom," will be explored. The theme of grace and forgiveness as studied through the death and resurrection of Jesus will be highlighted.

#### **Faith in Practice**

**.5 credit**

This course compares and contrasts the implications of the Christian faith with each student's present Christian walk and the experience of the modern church. An apologetic is given for the Christian faith and why it is both rational and beneficial to follow Christ as Lord in a world that offers many faith options. There is a detailed look at how the church might better grow its ministry of healing and reconciliation. The course also encourages growth in personal devotional time and prayer life.

#### **Church History**

**.5 credit**

In Church History, students trace the church from its origins at Pentecost through modern times. The emergence of both healthy and unhealthy theological trends is looked at in each time period. The course investigates major change agents that have emerged through the centuries. These are studied and evaluated by looking at how the modern church has been impacted by these movements and what the implications are for the church's future.

**Conflict Transformation****.5 credit**

Qualifies as a Social Science credit or Bible credit

Conflict Resolution is designed to help students understand their personal styles of dealing with conflict in relationships. This course examines methods of solving conflicts between individuals, sociological/ethnic groups, and nations by means other than violence. Mediation discussions and preliminary training are part of this course. Students will partner with local institutions for possible field experience and future internships.

**World Religions****.5 credit**

Qualifies as a Social Science credit or Bible credit

There are many voices calling out, telling people what to believe and how to act. Many of these voices are based in the various world religions. What do these world religions teach? What is their understanding of God and humankind? How does this compare to traditional Christian theology? What is the evidence we have that Jesus Christ is who He says He is and that the Biblical record is accurate?

**Marriage & Family****.5 credit**

Qualifies as a Social Science credit or Bible credit

Students will learn about marriage, families and intimate relationships from a sociological, biblical and Christian perspective. They will learn about family structures, concerns, problems and dynamics; including the history of the family, gender, singlehood, marriage, divorce and remarriage, parenthood, balancing priorities and anger management. Students will gain a basic understanding of the Family Systems Theory and explain how both cultural dynamics and community relationships affect families.

**Creation and Promise****.5 credit**

This Bible course takes a thematic view of God's narrative with humanity. The course begins with an introduction and overview the Bible. Following the Old Testament narrative, the themes covered in this course include: Caring for God's creation; Listening to God's voice; Living God's way; and Working for God's shalom. Each theme is studied using stories from the Old Testament, New Testament and more modern stories of God's interaction with humanity.

**Global Christianity****.5 credit**

This course begins with the birth of the church through the formation of Roman Catholicism, Eastern Orthodox and other non-Western Christian faith streams, and the Reformation with an emphasis on the rise of the Anabaptist movement. This is followed by a study of the development and growth of the global Anabaptist movement, other denominations, the rise of non-denominational churches and the Pentecostal movement. Students are helped to understand their faith as they study Christianity in a global context.

**Global Anabaptism (Online Mennonite History)****.5 credit**

The focus of Global Anabaptism is the story of Anabaptists and Mennonites within the broader story of church history. You will learn about the history and faith of the Anabaptist movement, how it morphed into the Mennonite denomination and the global network of churches connected to the 16th century Anabaptist movement. This Moodle course will be facilitated by an Eastern Mennonite School teacher with a minimal amount of gathered class time via video. The themes include reformation, migration, mission, peacemaking, and diversity.

**\*SEU New Testament Survey****BINT 1233****5 credit HS/3 hrs. College**

This course emphasizes the teachings of each New Testament book, and includes a section on the canon and text of the New Testament. It includes an overview of the books of the New Testament in the context of their first century historical environment. This may count as a

Humanities credit at many colleges; you will need to check with your specific college to determine if credit will be given.

**\*SEU Survey of Christian Theology                      THEO 1313                      .5 credit HS/3 hrs. College**

This is a survey of the main Christian doctrines and their relevance today. The Bible is used as the primary source to establish and defend our theological position. Areas to be addressed include the doctrines of God, Christ, the Holy Spirit, Human Creation, Sin and Salvation, and the Church.

## **BUSINESS AND TECHNOLOGY**

The Business and Information Technology curriculum is designed to meet the students' personal and career objectives and equip students for the world of work and further education. Emphasis is placed on both technical and personal skills necessary for success in the modern business community. Course work is designed to build a basic understanding of the world of business. An emphasis on ethics and stewardship challenges students to be responsible Christian citizens. Some courses may be offered on a rotating basis.

### **Introduction to Information Technology (L2) 8207310 .5 credit**

Information Technology is evolving exponentially. Understanding current information technology trends within an historical perspective is critical in making informed, rational plans whether for personal decisions (e.g. career path choices) or global business decisions. This course is designed to teach information technology concepts and terminology providing a prerequisite foundation for business classes and digital design classes. This course will introduce students to different computer operating systems, software applications (Microsoft Office Word, Excel, PowerPoint, and Google Apps), present and potential career paths, digital communications, digital languages (HTML, DHTML, XML, JavaScript, Flash) and other basic web technologies.

### **Business and Entrepreneurial Principles (L2) 8215120 .5 credit**

This course is designed to provide an introduction to business organization, management and entrepreneurial principles. Topics include communication skills, various forms of business ownership and organizational structures, supervisory/management skills, leadership skills, human resources management activities, business ethics, and cultural diversity. This is a heavily project based course which affords the students the opportunity to build a business plan and develop the same through mock presentations to venture capitalists.

### **Foundations in Personal Finance (L2) 8815120 .5 credit**

This course designed to teach financial literacy, an in-depth study of how students can better manage their money now and after they enter college and, ultimately, the workplace. It looks at the many aspects of personal finance including saving, investing, debt, consumer awareness, budgeting and mortgages. Concepts of personal financial management are examined from a Christian perspective. This course uses personal money management expert, Dave Ramsey's *Foundations in Personal Finance* curriculum. Emphasis is placed on career choice, preparing budgets, keeping personal income and expense records, completing simple tax returns, using credit, and understanding banking. Investments and risk management will be explored.

### **SEU Personal Finance Stewardship BUSI 1903 .5 credit HS/3 hrs. College**

This SEU dual enrollment 3 hr. course covers personal financial stewardship from a Christian perspective. Biblical truths are used to help build a financial stewardship plan. Topics include: cash flow management, use of credit, investing as a steward, insurance, and life planning. (AA Business requirement)

### **\*SEU Foundations of Business BUSI 1003 .5 credit HS/3 hrs. College**

This class is an introduction to business in a mixed economy. This course includes an overview of the major areas of study in the business curriculum, including economics, finance, management, and marketing.

### **\*SEU Microsoft Word I CTIS 1003 .5 credit HS/3 hrs. College**

This SEU dual enrollment course teaches students to create, edit, and format text, as well as print and manage files and business documents using Microsoft Word.

**SEU Introduction to Computers      CTIS 1033      .5 credit HS/3 hrs. College**

This SEU dual enrollment course is intended for those students wishing to gain an awareness of computers and their role in fields such as business, education, humanities, and the behavioral, natural, and social sciences. This course also covers word processing, spreadsheets, graphical presentations, and database management systems. In addition, the course will include project management, the Internet, and hardware/software needs assessment. (AA Business requirement)

**SEU Data Management      CTIS 2133      .5 credit HS/3 hrs. College**

This SEU dual enrollment course provides students with hands-on practice and skill acquisition using electronic worksheets for financial planning in business. Sales forecasts, financial statements, cash flow analysis, stock market calculations, expense analysis and control, and budgets among other functions will be practical emphases of this course. (AA Business requirement)

## **PUBLICATIONS, JOURNALISM, FILM AND COLLEGE PLANNING**

### **Publications / Yearbook**

**(L2) 0106300**

**1 credit**

Prerequisite: Teacher Approval

This course provides laboratory experience in writing and editing for yearbook. Students enrolled are responsible for publishing the yearbook for the year. It is a partially student-run class in which the annual yearbook is created. Two experienced publications students are chosen as editors; overseeing the development and decision making aspects of the project. Hand-picked students who show an above average skill level in creativity in Photoshop and photography as well as leadership are asked to join the class. Teachers must affirm the students as being very mature, cooperative, and self-motivated because they will often be working on their own. Classes begin with an overview of the computer program In Design, which is used to create the yearbook pages. Class size is limited.

### **Journalism**

**(L2) 1006300**

**.5 credit**

The course is intended to provide mastery of the most important skills needed in a high-quality broadcast and print news program. Students will develop writing and reporting skills by emphasizing descriptive writing, narrative and scene-building documentary techniques. Production will include newscasts, spot news, feature stories, creative commentary and longer narrative pieces using documentary methods. This course will resource and work with Publications and Blazer School News although students do not have to be in Publications to participate in Journalism.

### **Film Appreciation**

**.5 credit**

This class provides an introduction to the narrative and stylistic techniques used in filmmaking in order to more fully understand how meaning is constructed, conveyed, and interpreted in film. In a participatory lecture format, you will critically explore thought-provoking films and the creative approaches behind them, actively engaging with each work and developing your own informed perspective through lectures, facilitated discussion, readings, class projects and activities, and online blogs. You will also explore areas and aspects of film criticism like genre studies, mythic structures and postmodernism.

### **Junior College Prep**

**(L2) 0500520**

**.5 credit**

Prerequisites: 11<sup>th</sup> grade only

Special attention is given to the practice and preparation needed to score well on SAT/ACT tests. Much time is devoted to the decision of college choice through research and by interacting with visiting college admission representatives. Community speakers discuss details of various professions. Students have the opportunity to become familiar with scholarship availability and application process. This course will provide students with collegiate information necessary to prepare them to make college choices early in their senior year. Preparation for Capstone is fully underway by the end of this course.

### **Senior Capstone**

**(L2) 0500530**

**1 credit**

Prerequisite: 12<sup>th</sup> grade only

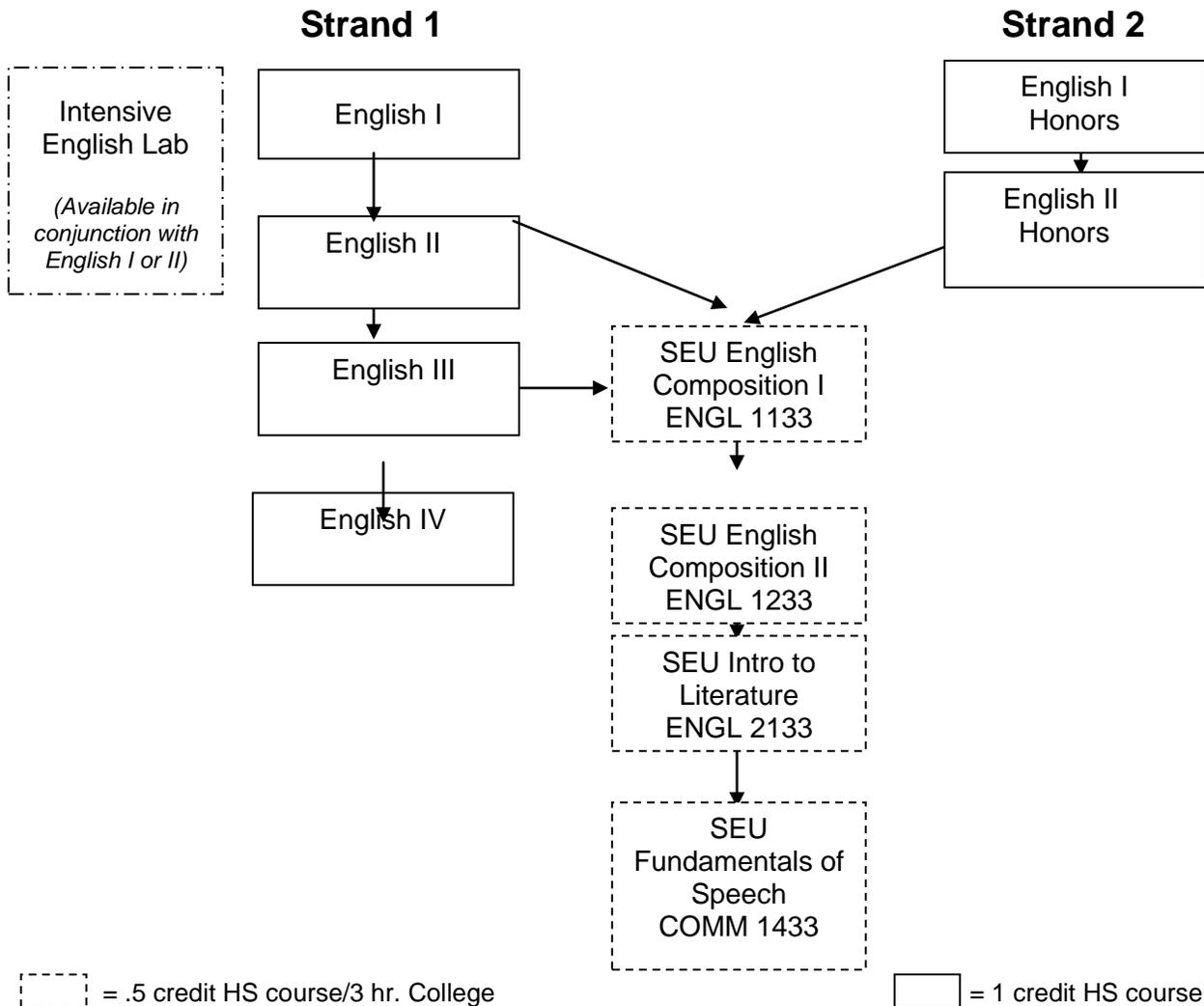
Capstone provides a meeting time for seniors to have extra learning opportunities for college and career possibilities and acquisition of certain life skills that will aid them once they leave home. Capstone is offered the senior year. Fall semester emphasizes skills for college and work (resumes, interviews, senior planning, etc.). Students participate in multiple oral communication exercises, written essay practice, finance units including budgeting, credit card usage and saving options. Spring semester is devoted in large part to community service and to preparing and

presenting the Senior Presentation. This course is intended to provide the senior students with the skills needed for life after high school and to afford an opportunity to reflect on their spiritual growth and to project into the future.

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# ENGLISH

The study of language arts develops the communication skills students will need in their work place, community, and the church. As students read and respond to literature from various times and cultures, they begin to understand more about themselves, the world, and questions and values of their society. Learning critical thinking skills enables students to become discerning consumers of mass media. By reading on a regular basis, students establish reading habits which provide lifelong recreation and access to information. Thinking and communication skills enable students to articulate their ideas, feelings, values, and faith.



**\*English I (L2) 1001310 1 credit**  
 This course focuses on review and reinforcement of rules of grammar, writing, vocabulary, study of various forms of writing and reading and analyzing several works of literature including four novels. Teaching methods engage students in various collaborative/cooperative-learning projects throughout the year. The Bible is integrated throughout the students' written responses.

**\*English I Honors (L3) 1001320 1 credit**  
 Prerequisite: Teacher recommendation  
 This course focuses on review and reinforcement of rules of grammar, writing, vocabulary, logic, study of various forms of writing, and reading and analyzing several works of literature including

six novels. Honors courses have additional reading and writing assignments and students are expected to examine material in greater depth and to display a greater mastery of the material.

**\*English II (L2) 1001340 1 credit**

This course focuses on review and reinforcement of rules of grammar, writing, vocabulary, study of various forms of writing, and reading and analyzing several works of literature (concentrating in world literature and Biblical readings) including four novels. Teaching methods engage students in various collaborative learning projects throughout the year. Lessons include the use of varying student-learning styles. The Bible is integrated through writing response devotionals as well as through discussions of literary readings and writing assignments.

**\*English II- Honors (L3) 1001350 1 credit**

Prerequisite: English I and teacher recommendation

This course focuses on review and reinforcement of rules of grammar, writing, vocabulary, logic, study of various forms of writing, and reading and analyzing several works of literature (concentrating in world literature and extensive Biblical readings) including six novels. Teaching methods engage students in various learning projects throughout the year. Honors courses have additional reading and writing assignments and students are expected to examine material in greater depth and to display a greater mastery of the material.

**Intensive English Lab 1000410 1 credit**

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write grade level text independently. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time. The intensive course has been designed for the teacher to select and teach only the appropriate standards corresponding to a student's grade level and/or instructional needs. Participation in this class is upon the recommendation of teachers and the guidance counselor.

**\*English III (L2) 1001370 1 credit**

American Literature provides instruction for students in formal and informal composition, grammar, logic, literature (concentrating in American literature and including four novels and extensive Biblical readings), and vocabulary.

This course focuses on review and reinforcement of rules of grammar, writing, vocabulary, study of various forms of writing and reading and analyzing several works of literature including four novels. Teaching methods engage students in various collaborative/cooperative-learning projects throughout the year. The Bible is integrated throughout the students' written responses.

**\*English IV (L2) 1001400 1 credit**

This course engages students in higher-level critical analysis of literature works, technical writing, and creativity. Students will analyze from a number of sources, including poetry, short fiction, novels, essays, and the media. Concentration is on British Literature. Teaching methods engage students in various collaborative / cooperative learning projects throughout the year. The Bible is integrated through writing response devotionals as well as through discussions of literature and other writing assignments. This course focuses on review and reinforcement of rules of grammar, writing, vocabulary, study of various forms of writing and reading and analyzing several works of literature including four novels. Teaching methods engage students in various collaborative/cooperative-learning projects throughout the year. The Bible is integrated throughout the students' written responses.

**\*Creative Writing I, II & III (L2) 1009320, 1009330, &1009331 .5 credit**

The purpose of this course is to enable students to develop and use fundamental writing and language skills for creative expression in a variety of literary forms. The writing of short stories,

poetry, and plays encourages imaginative expression and will emphasize the development of a personal writing style. Recommended for students who enjoy writing and are ready for a challenge. Creative Writing II & III reinforce and expand the skills acquired in Creative Writing I and students will gain a greater mastery of creative expression in a variety of literary forms.

**\*Advanced Communications Methodology (L3) 1001480 .5 credit**

Prerequisite: English I and II

The purpose of this course is to enable students to refine communication and critical-thinking skills important for success in post-secondary education and employment. The content includes, but is not limited to, research for communication, principles of effective speaking and debate, communication strategies for employment, analysis and evaluation of communication, and analysis of mass media. After successfully completing this course, the student will demonstrate use of advanced oral communication skills for varied audiences, including identification and application of persuasion techniques

**\*SEU English Composition I (L3) ENGL 1133 .5 credit HS/3 hrs. College**

Prerequisite: English II + appropriate PERT, ACT, or SAT scores + instructor recommendation

This course meets Area I requirement for the AA, AS, and AAS as well as General Education requirements and the 6000 word Gordon Rule requirement. This course encompasses grammar and diction review, composition, expository writing, work with primary and multiple source themes, instruction in the use of computer research writing the research paper, and practice in oral communication. Finally, the course concludes with a brief introduction to expository writing within the context of literary critical interpretation.

**\*SEU English Composition II (L3) ENGL 1233 .5 credit HS/3 hrs. College**

Prerequisite: ENGL 1133 with a grade of "C" or better.

This course meets Area I requirement for the AA as well as General Education requirements and the 6000-word Gordon Rule requirement. The course primarily uses world literature as an introduction and development of expository writing in the context of critical interpretation. ENC 1101 mechanical and structural skills are refreshed and further developed. While instruction in composition, rhetoric, grammar and research is continued from ENC 1101, course content includes an introduction to literature with emphasis on reading critically and analytically, understanding literary terminology and techniques, and writing about literature.

**\*SEU Introduction to Literature (L3) ENGL 2133 .5 credit HS/3 hrs. College**

Prerequisites: ENGL 1133 and concurrent registration in or completion of ENGL 1233 with a grade of "C" or better. Note: This course counts as a Humanities credit.

This course meets the Area IV requirement for A.A./A.A.S/A.S. general education requirements and the 6,000-word Gordon Rule requirement. This course includes an analytical reading of major literary works and an examination of the social and historical background and culture of each period covered. Selected masterpieces include works from the beginning of ancient civilizations through the Renaissance.

**\*SEU Fundamentals of Speech (L3) COMM 1433 .5 credit HS/3 hrs. College**

Prerequisites: ENGL 1133 and concurrent registration in or completion of ENGL 1233 with a grade of "C" or better.

The purpose of this course is to enable students to refine communication and critical-thinking skills important for success in post-secondary education and employment. The content includes, but is not limited to, research for communication, principles of effective speaking and debate, communication strategies for employment, analysis and evaluation of communication, and analysis of mass media. After successfully completing this course, the student will demonstrate use of advanced oral communication skills for varied audiences, including identification and application of persuasion techniques

## **FINE ARTS**

**Concert Choir** (L2) 303300 .5 credit  
Non-auditioned choir. Students practice and perform choral literature with emphasis placed on proper technique for singers, sight-reading skills, good tone production, and choral blend. This choir participates in the annual *Celebration of Praise* dinner theater in December and may perform in other concerts in local churches. Regular attendance at rehearsals as well as attendance at all scheduled concerts is expected.

**Touring Choir** (L2) 1303310 .5 credit  
Prerequisite: Concert Choir  
Members are chosen on the basis of musical and vocal ability, personal discipline, and spiritual maturity. The class provides advanced music students an opportunity to further develop music reading skills, musical independence and vocal abilities. This choir participates in the Mennonite Schools Council (MSC) Choir Festival in the spring and gives sacred concerts in the Sarasota community and on tour. Regular attendance at rehearsals as well as attendance at all scheduled concerts is expected.

**Instrumental Ensemble (Orchestra/Band)** (L2) 1302460 1 credit  
Prerequisite: Audition  
Students practice and perform orchestra and full band music. Performances include the annual *Celebration of Praise* dinner theater in December, school concerts, and some community events. Students provide their own instruments. Regular attendance at rehearsals as well as attendance at all scheduled concerts is expected. This group takes an annual orchestra trip where they perform in schools and churches.

**Sculpture & Painting I & II** (L2) 0111310 .5 credit  
Note: Offered on a rotating basis  
Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Media may include, but are not limited to, clay, wire, and paper maché with consideration of the workability, durability, cost, and toxicity of the media used. Students will also experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in painting.

**Drawing I & II** (L2) 0104340 .5 credit  
Note: Offered on a rotating basis  
Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

**Painting I & II** (L2) 0104370 .5 credit  
Note: Offered on a rotating basis  
Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in painting. Students practice, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

**Studio Art I & II****(L2)0101300****.5 credit**

Note: Offered on a rotating basis

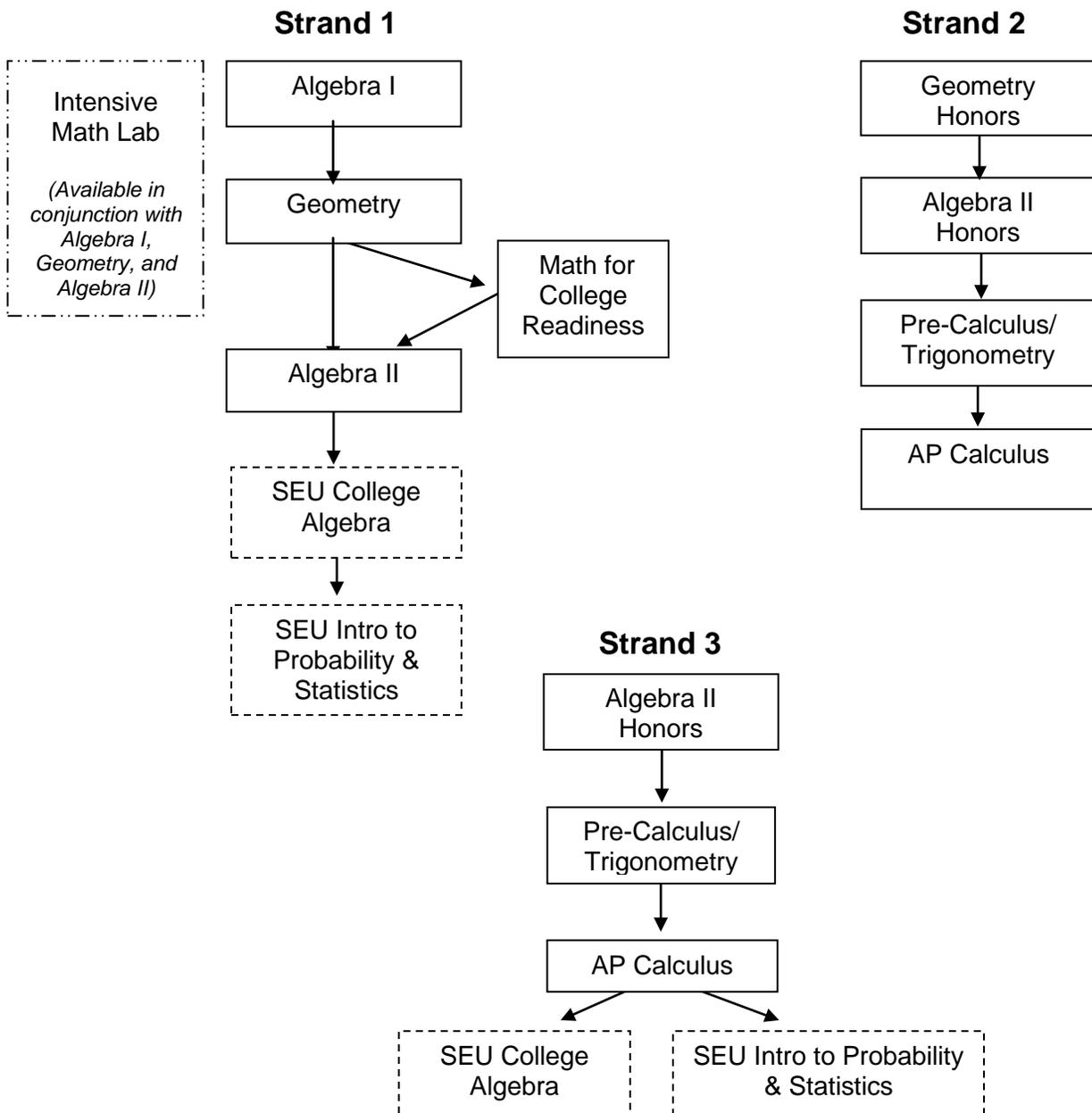
Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work. This course incorporates hands-on activities and consumption of art materials.

**SEU Survey of Western Art****.5 credit HS/3 hrs. College**

This SEU dual enrollment course introduces students to the fundamental elements of two and three-dimensional Western art through reading, observation, and discussion. Students will learn the basic vocabulary related to visual arts, learn to distinguish various genres and periods of art, and recognize and appreciate masterpieces of Western art. The role of art in history and society within a Christian context will be discussed and students will develop an enhanced appreciation for the value of art in their own lives. (AA Business requirement)

# MATHEMATICS

Mathematics is used in science and technology and is a basic tool for logical reasoning and decision-making processes. Through mathematics, we see the beauty of God's creation as expressed in nature's symmetry and designs. It affirms God's awesome power. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. There is flexibility in how the following courses are taken. Please review the options beyond the strands listed here with the Director of Guidance and in conjunction with the high school math teachers.



   = .5 credit HS course/3 hr. College     
    = 1 credit HS course

**\*Algebra I (L2) 1200310 1 credit**

Prerequisite: Teacher Approval + scientific calculator

The fundamental purpose of this course is to extend the students' understanding and use of solving equations containing one variable. Students will be introduced to functions. A major focus will be on solving and graphing linear equations, operations with polynomials, especially properties of exponents, factoring, exponential functions and quadratic formula.

**\*Geometry (L2) 1206310 1 credit**

Prerequisite: Algebra I + graphing or scientific calculator

The fundamental purpose of Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations and understanding of geometry relationships, moving toward formal mathematical arguments and proofs. Students experience geometry as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

**\*Geometry Honors (L3) 1206320 1 credit**

Prerequisite: Algebra I and teacher recommendation + graphing or scientific calculator

Provided in this course is an in-depth study of formal geometry, emphasizing critical thinking and problem solving skills. Topics shall include all topics covered in Geometry as well methods of proof and the following structure of geometry: separation properties, angle concepts, triangles, quadrilaterals, proofs, perpendicularity and parallelism in a plane and in space, similar polygons, circles and spheres, constructions and area and volume. Geometry Honors is particularly suited for those students wishing to take Algebra II Honors.

**Intensive Mathematics Lab 1200400 1 credit**

The purpose of this course is to provide instruction that enables students to accelerate the development of math skills and to strengthen those skills so they are able to successfully work independently at grade level. Scaffolding is provided as necessary as students engage in math increasingly complex problems and is removed as the abilities of students improve over time. The intensive course has been designed for the teacher to select and teach only the appropriate standards corresponding to a student's grade level and/or instructional needs. Participation in this class is upon the recommendation of teachers and the guidance counselor.

**Math for College Readiness (L2) 1200200 1 credit**

Prerequisites: Completed Algebra I

This course is designed to strengthen the mathematical skill level of high school students who have completed Algebra I, Algebra II and Geometry and who may be interested in enrolling in college level math courses in the future. The content of this course will include (but is not limited to) functions and their graphs, systems of equations and inequalities, polynomials and polynomial functions, rational expressions and equations, radicals rational exponents, and complex numbers, quadratic equations and functions, exponential and logarithmic functions, and conic sections.

**\*Algebra II (L2) 1200330 1 credit**

Prerequisite: Algebra I, Geometry + graphing or scientific calculator

This course reviews and expands the concepts developed in Algebra I. Students are introduced to the complex number system. The major focus is on solving and graphing linear quadratic, rational composite, inverse, exponential, logarithmic, and trigonometric functions. Real life word problems are given in each function case. Special attention is devoted to: linear and quadratic equations and functions, with emphasis on graphing, complex numbers, simplifying rational expressions, solving rational equations and exponential and logarithmic functions and their graphs. Major consideration is given to polynomial functions and solving polynomial equations.

**\*Algebra II Honors (L3) 1200340 1 credit**

Prerequisite: B in Algebra I Honors and Geometry Honors +graphing or scientific calculator and

teacher recommendation

This course is designed to show a rigorous in-depth study of the topics of Algebra II with the emphasis on theory, proof, and development of formulas, as well as their application. Topics shall include: algebraic structure, first-degree equations in one and two variables solved algebraically and graphically, systems of equations and inequalities, functions, and relations polynomials and rational expressions, exponents and radicals, logarithms, complex numbers, conic sections, sequences and series, permutations, combinations probability, and matrices.

**\*Pre-Calculus/Trigonometry (L3) 1202340 1 credit**

Prerequisite: Completion of Algebra II Honors, + TI83/34 graphing calculator

This course is divided into two distinct groups of material. The first semester will cover trigonometry. The second semester will cover other topics in Pre-calculus that do not overlap with the SEU College Algebra course material. These topics include conic sections, systems of equations, sequences, and a preview of calculus involving limits.

**\*Advance Placement Calculus AB (L3) 1202310 1 credit**

Prerequisites: Algebra I, Geometry, Algebra II, and Pre-Calculus or Trigonometry/Analytical Geometry

Comparable to college and university calculus, this course will help prepare you for the Calculus AB Advanced Placement exam.

**\*SEU College Algebra (L3) MAC 1105 .5 credit HS/3 hrs. College**

Prerequisite: Algebra II, qualifying score on the PERT, ACT, or SAT, a TI 83/84 graphing calculator and teacher recommendation. This course meets Area II requirements for both the AA and the AS general education requirements.

This is a rigorous introduction to the mathematical concepts necessary for successful study of MATH 1213 or MATH 2023. This course is primarily a conceptual study of functions and graphs, their applications and of systems of equations and inequalities. Linear, quadratic, rational, absolute value, radical, exponential and logarithmic functions will be investigated. The use of a graphing calculator is integrated throughout the course.

**\*SEU Intro to Probability & Statistics (L3) MATH 2023 .5 credit HS/3 hrs. College**

Prerequisite: MAC 1105 and TI 83/84 graphing calculator

This course meets Area II requirements for both the AA and AS general education requirements. This course is a study of fundamental statistical topics, including normal, binomial distributions, measures of central tendency and variation, confidence intervals, hypothesis testing, sampling techniques, simple linear regression, correlation and nonparametric statistics.

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## **PHYSICAL EDUCATION**

### **Health Options through Physical Education (HOPE) (L2) 3026010**

**1 credit**

The purpose of HOPE (required for graduation) is to develop and enhance healthy behaviors that influence lifestyle choices in student health and fitness. Areas to be discussed are applications of fitness and health concepts, nutrition, stress/time management, tobacco, and alcohol use/abuse. Students will develop and learn healthy behaviors that will influence lifestyle choices and student health and fitness.

### **Comprehensive Fitness**

**(L2) 1501390**

**.5 credit**

The purpose of this elective course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success. Emphases include participation in a weekly weight room program, various active fitness stations, and proper stretching techniques.

### **Individual & Dual Sports**

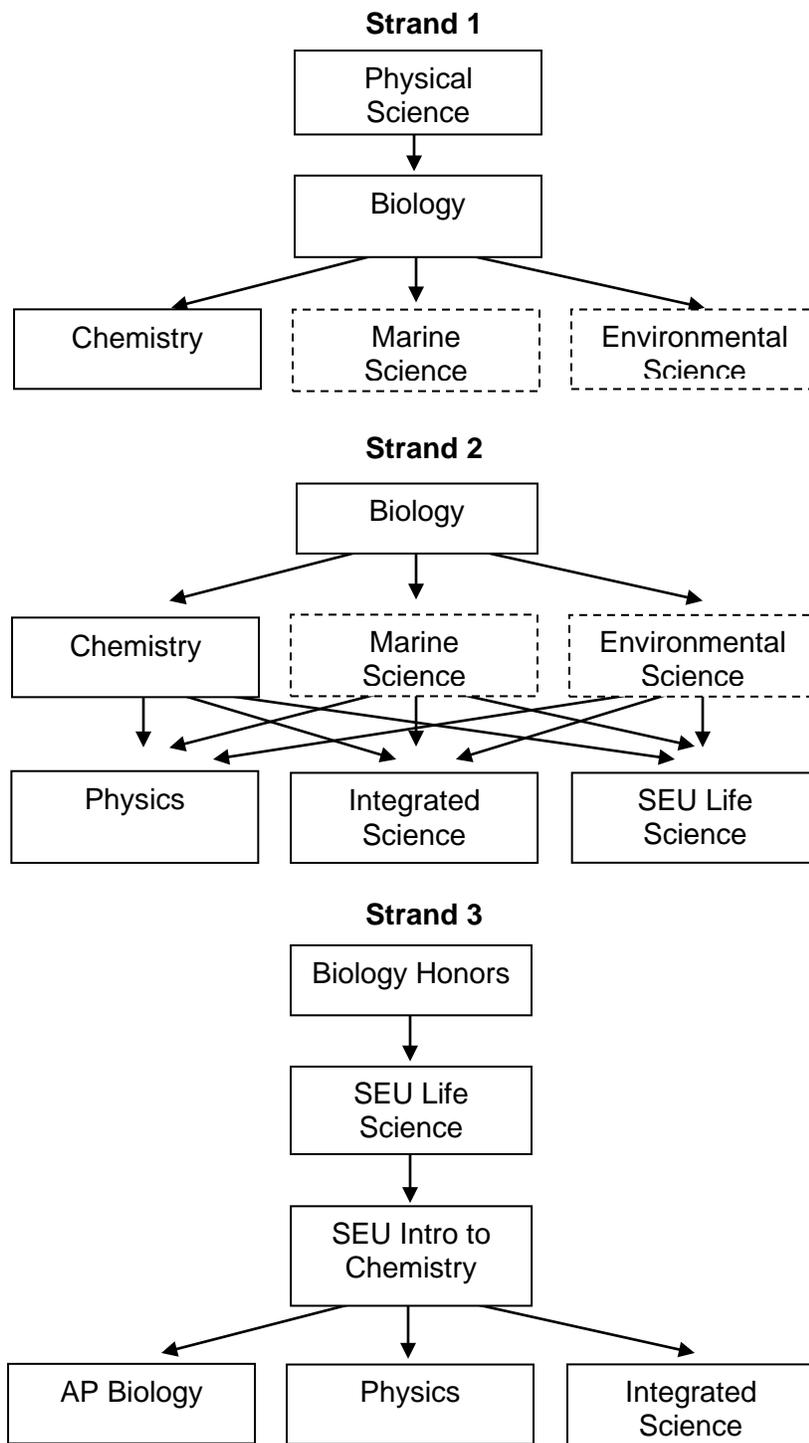
**(L2) 1502410**

**.5 credit**

This class encourages healthy behavior through participatory sport specific skills and the role of rules, sportsmanship, ethical behavior, care of equipment and safety. Students will examine the effects of stress and build self-improvement strategies transferable to any area often modeled through sports. Sports throughout various cultures will be highlighted. Attention will be given to learning offensive and defensive roles, as well as the rate of speed and force required for sport success. Statistics, peer assessment, and the use of technology for enhancing one's performance will be practiced.

# SCIENCE

Science is a way of discovery that provides for intellectual stimulation and development. It is fundamental in helping to equip students to live responsibly in a technological world. The marvels of the physical world reflect God's glory as both creator and sustainer. There the discoveries of science, rightly understood, proclaim God as supreme in the physical as well as the spiritual realm.



   = .5 credit course    
    = 1 credit course    
 SEU courses = 1.0 credit HS /4 hr. College

**\*Biology with Lab** (L2) 2000310 1 credit  
This course will include lecture, class discussion, small group activities, and laboratory activities on selective topics. The purpose of the course is to provide students with the study of fundamental life processes. Course content will include but is not limited to: scientific method, measurement, matter, biochemistry chemistry, energy, eukaryotes, prokaryotes, cell organelles, diffusion, osmosis, facilitated diffusion, active transport, endocytosis, exocytosis, ATP, photosynthesis, cell respiration, mitosis, meiosis, cell cycle, principles of genetics, punnett squares, protein synthesis, human genetics, evolution, creation, adaptation, classification, viruses, bacteria, protists, fungi, plants, animals. Dissection of the grass frog and fetal pig is an integral part of this course.

**\*Biology Honors with Lab** (L3) 2000320 1 credit  
Prerequisite: Algebra I and teacher approval  
This course will include lecture, class discussion, small group activities, and laboratory activities on selective topics. The purpose of the course is to provide the students with the advanced in-depth study of life processes. The course content will include but is not limited to: scientific method, measurement, matter, biochemistry chemistry, energy, eukaryotes, prokaryotes, cell organelles, diffusion, osmosis, facilitated diffusion, active transport, endocytosis, exocytosis, ATP, photosynthesis, cell respiration, mitosis, meiosis, cell cycle, principles of genetics, punnett squares, protein synthesis, human genetics, evolution, creation, adaptation, classification, viruses, bacteria, protists, fungi, plants, animals. Dissection of the grass frog and fetal pig is an integral part of this course.

**\*Physical Science with Lab** (L2) 2003310 1 credit  
This course will include lecture, class discussion, small group activities, and laboratory activities on selective topics. The purpose of the course is to provide the students with the study of fundamental physics and chemistry concepts. The course content will include but is not limited to: scientific method, metric system, measurement, velocity, acceleration, gravity, momentum, projectile motion, circular motion, energy, work, simple machines, solids, liquids, gases, classification of matter, atomic structure, periodic table, chemical bonds, organic and biological compounds.

**Flight Test STEM** .5 credit  
This scratch build elective aviation course builds on Science, Technology, Engineering and Math (STEM) principles as students collaborate and learn to engineer flying craft while learning about the requirements of flight. Using a modified engineering design model process, the innovative hands on aircraft activities engage student learners as they learn about careers in science and technology.

**\*Chemistry with Lab** (L2) 2003340 1 credit  
Prerequisite: Geometry, Physical Science, Biology  
This course will include lecture, class discussion, small group activities, and laboratory activities on selective topics. The purpose of the course is to provide students with the fundamental study of properties of matter and structure. Course content will include but is not limited to: scientific method, measurement, accuracy, precision, significant digits, factor label method, density, matter, physical and chemical change, energy transfer, specific heat, chemical formulas, oxidation numbers, naming compounds, molecular formulas, organic formulas, moles, Avogadro's constant, percent composition, empirical formulas, hydrates, chemical reactions, balancing equations, mass to mass problems, percent yield, atomic theory, Dalton's Hypothesis, radioactivity, average atomic mass, quantum numbers, energy sublevels and orbitals, Pauli Exclusion Principle, diagonal rule, electron configurations, hybrid orbitals, electron dot diagrams, periodic table, periodic law, octet rule, periodic properties, ionization energy, electron affinities, atomic radii, ionic radii, electro negativity, bond character, Kinetic Theory, pressure, vapor pressure, melting point, triple point, Boyle's Law, Dalton's Law, Charles' Law, Amonton's Law, and Graham's Law.

**\*Chemistry Honors with Lab (L3) 2003350 1 credit**

Prerequisite: Geometry, Biology Honors and teacher approval

This course will include lecture, class discussion, small group activities, and laboratory activities on selective topics. The purpose of the course is to provide students with the advanced in-depth study of properties of matter and structure. Course content will include but is not limited to: scientific method, measurement, accuracy, precision, significant digits, factor label method, density, matter, physical and chemical change, energy transfer, specific heat, chemical formulas, oxidation numbers, naming compounds, molecular formulas, organic formulas, moles, Avogadro's constant, molarity, percent composition, empirical formulas, hydrates, chemical reactions, balancing equations, mass to mass problems, limited reagent problems, percent yield, atomic theory, Dalton's Hypothesis, radioactivity, average atomic mass, quantum numbers, energy sublevels and orbitals, Pauli Exclusion Principle, diagonal rule, electron configurations, hybrid orbitals, sigma and pi bonds, electron dot diagrams, periodic table, periodic law, octet rule, periodic properties, ionization energy, electron affinities, atomic radii, ionic radii, electro negativity, bond character, Kinetic Theory, pressure, vapor pressure, melting point, triple point, Boyle's Law, Dalton's Law, Charles' Law, Amonton's Law, and Graham's Law.

**Environment Science (L2) 2001340 .5 credit**

Prerequisite: Biology

This course is designed to provide students with an understanding of the interrelationships of the natural world. Students will be introduced to major ecological concepts and the environmental problems that affect the world in which we live. The course will include lectures, news article reviews, and laboratory exercises. Students will also be expected to participate in extensive fieldwork and engage in peer debates and discussions. The following themes are foundational to the course: science as a process; energy conversions underlying all ecological processes; the Earth itself is one interconnected system; humans alter natural systems; environmental problems have a cultural and social context; human survival depends on developing practices that will achieve sustainable systems.

**Marine Science (L2) 2001500 .5 credit**

Prerequisite: Biology

In this course students will study the physical, chemical, geological and biological components of the ocean. The course will include lectures, news article reviews, laboratory exercises and fieldwork. Strong emphasis will be placed on the marine ecosystems located in Florida, particularly around Sarasota and the dangers these ecosystems face. Important marine laws and career paths will also be discussed and explored.

**Integrated Science III with Lab (L3) 2002450 1 credit**

Prerequisite: Biology & Chemistry

This course focuses on laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. The National Science Teachers Association (NSTA) recommends that at the high school level, all students should be in the science lab or field, collecting data every week. Laboratory investigations in the high school classroom should help all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations. The students will participate in The Sarasota County Science Fair as well as other competitions.

**\*Physics (L2) 2003380 1 credit**

Prerequisite: Algebra II, Chemistry

This course will include lecture, class discussion, and small group activities on selective topics. The purpose of the course is to provide students with the advanced study of physical laws.

Course content will include but is not limited to: scientific method, measurement, metric system, base and derived units, scientific notation, accuracy and precision, significant digits, graphing data, sin, cosine, tangent functions, linear relationships, parabolic relationships, average and instantaneous speed, vector quantities, scalar quantities, acceleration, displacement, acceleration due to gravity, forces, Newton's 3 Laws of Motion, friction, terminal velocity, vectors, equilibrant, incline planes, components of vectors, projectile motion, centripetal force and acceleration, simple harmonic motion, Kepler's 3 Laws of Planetary Motion, Newton's Law of Universal Gravitation, Einstein's Theory of Gravity, momentum, Law of Conservation of Momentum, work, power, simple machines, mechanical advantage, Law of Conservation of Energy and Mass, thermal energy, First Law of Thermodynamics, Second Law of Thermodynamics, specific heat, pressure, Boyle's Law, Charles' Law, Amonton's Law, Ideal Gas Law, Combined Gas Law, Pascal's Principle, Archimedes' Principle, Bernoulli's Principle, and the quantum theory.

**\*AP Biology**

**(L3) 2000340**

**1 credit**

Prerequisite: Biology and Chemistry; Teacher recommendation

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions.

**\*SEU Life Science**

**NSCI 1033**

**1 credit HS/4 hrs. College**

The content of this course includes the major biological principles and their application to the general health and wellbeing of humankind. Problem solving and explanation of biological phenomena is expected to be the basic process development approach. (AA Business requirement)

**\*SEU Introduction to Chemistry**

**CHEM 1213/CHEM 121L**

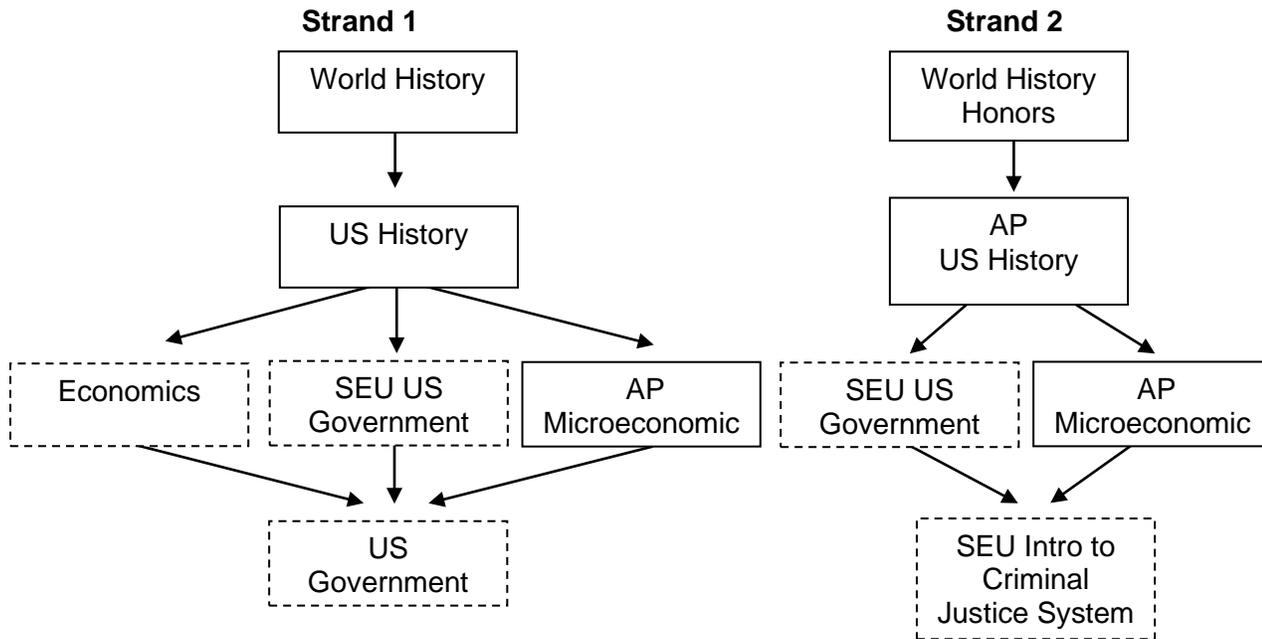
**1 credit HS/4 hrs. College**

This SEU dual enrollment course introduces basic concepts of general chemistry, explores periodic table properties of elements and compounds, examines the structure of the atomic-molecule, and studies the laws of gas and the reactions and properties of substances and reactions. This class contains lab requirements. (AA Business requirement)

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# SOCIAL SCIENCES

The National Council for Social Studies (NCSS) defines social studies as, “The primary purpose of social studies is to help young people make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an independent world. This includes everything from how consumers and producers respond in the marketplace to how governments interact and individuals relate to one another. Many additional electives are available in this subject.



   = .5 credit course    
    = 1 credit course    
 SEU courses = .5 credit HS /3 hr. College

**\*World History (L2) 2109310 1 credit**

This course provides an overview of the history of humankind introducing students to the concepts of cultures, nations, and ideologies, the ways in which these have developed over time, and the ways in which today’s issues and problems have their origins in an earlier time. Political, social, economic, intellectual, military, and cultural developments from the pre-historic era to the present are analyzed. Ancient, Renaissance, Reformation, and Colonial Era achievements, along with revolutionary, nationalistic movements and ideologies, modern foreign policy and world wars, and international relations are all examined. Engaging students in a variety of projects develop the practice of social science.

**\*World History Honors (L3) 2109320 1 credit**

Honors World History covers the same material as the non -honors World History course but with greater complexity, novelty, and pacing. Honors World History is distinguished by a difference in the quality of the work expected, not merely an increase in quantity. Evaluation techniques will include (but are not limited to): research, scheduled teacher/student discussions, role-playing, critical thinking exercises, and others.

**\*US History (L2) 2100310 1 credit**

This course is a study of our country's development from its birth to the present. Social, cultural, and political aspects of the development of America are examined. This course provides an understanding of American people and the theme of unity in diversity.

**\*Advanced Placement US History (L3) 2100330 1 credit**

Prerequisites: World History Honors or teacher approval

The Advanced Placement U.S. History course will be a challenging, college level course in which the student will study America's political institutions from colonial time up to the present day, discuss the change over time of the role of women and African-Americans in society, discuss the development of a unique American identity, analyze the role of religion in the making of the United States and its impact on society, and analyze the economic trends in American history. The student will be required to analyze maps, charts, diagrams, works of art, and other media and be required to read and analyze historical works and critique them according to historical scholarship. The student will be reading and often re-reading, primary documents in order to understand their complexity as well as their context. This course is designed to give the student all the tools needed to achieve the goal of passing the AP exam in U.S. History. The AP exam fee will be added to your student billing account.

**\*Economics with Financial Literacy (L2) 2102355 .5 credit**

Prerequisite: World History and American History

The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content will include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

**\*AP Microeconomics (L3) 2102360 .5 credit**

Prerequisite: Teacher recommendation advised

The purpose of the AP Microeconomics course is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

**\*US Government (L2) 2106310 .5 credit**

Required/Prerequisites: World History and American History

This course examines different types and theories of government, concentrating specifically on the American system with an in-depth study of the Constitution. Students study government organization and function of the legislative, executive, and judicial branches. Citizen rights and responsibilities are discussed as they relate to current events.

**\*SEU United States Government POLS 2413 .5 credit HS/3 hrs. College**

This course meets the requirement for the AA in Business offered through SEU and the AA and AS general education requirements at many colleges.

This course is an examination of American politics; the constitutional basis, organization, and function of our government. Students study government organization and function of the legislative, executive, and judicial branches. Citizen rights and responsibilities are discussed as they relate to current events. In addition to the basic course content, honors students will be asked to examine why rather than just how our government is in its present form. Through Socratic questioning, the honor students will be asked to explore the reasons behind our governmental system.

**SEU Intro to the Criminal Justice System CRIM 3103 .5 credit HS/3 hrs. College**

Prerequisites: World Issues, World History, American History and qualifying scores on the PERT, SAT or ACT

This SEU dual enrollment course examines the court system in the United States. Major topics

include: role of the courts, trial procedures, role of decision makers in the court system, the distinctions between civil and criminal systems, the alternatives available to the accused prior to trial proceedings, and public policy as it relates to the court system.

**Conflict Transformation (L2) 2108300 .5 credit**

Qualifies as a Social Science credit or Bible credit

Conflict Transformation is designed to help students understand their personal styles of dealing with conflict in relationships. This course examines methods of solving conflicts between individuals, sociological/ethnic groups, and nations by means other than violence. Mediation discussions and preliminary training are part of this course. Students will partner with local institutions for possible field experience and future internships.

**World Religions (L2) 2105310 .5 credit**

Qualifies as a Social Science credit or Bible credit

There are many voices calling out, telling people what to believe and how to act. Many of these voices are based in the various world religions. What do these world religions teach? What is their understanding of God and humankind? How does this compare to traditional Christian theology? What is the evidence we have that Jesus Christ is who He says He is and that the Biblical record is accurate?

**Marriage & Family (L2) 2108300 .5 credit**

Qualifies as a Social Science credit or Bible credit

Students will learn about marriage, families and intimate relationships from a sociological, biblical and Christian perspective. They will learn about family structures, concerns, problems and dynamics; including the history of the family, gender, singlehood, marriage, divorce and remarriage, parenthood, balancing priorities and anger management. Students will gain a basic understanding of the Family Systems Theory and explain how both cultural dynamics and community relationships affect families.

**International Relations with Arizona/Mexico onsite trip (L2) 2106440 .5 credit**

This experiential interdisciplinary course offers first hand learning opportunities by relating in person to those from various perspectives who live amidst the current conflict of the US/Mexican borderlands. Students will exhibit their learning by generating a portfolio in an academic themed curricular area of their choice. Suggestions include student-selected responses to borderland issues as told through final products highlighting at least one of the following subject areas: economics, government, research, history, bible, art and Spanish language. This course requires participation in the Borderland Arizona and Mexico trip, before and after trip cohort meeting times, and completion of all assignments as provided on the Moodle class site including the final learning display. Additional course fees apply for travel and program expenses.

**Global Studies (LS 2) 2104320 .5 credit**

This course consists of the following content area strands: American History, World History, Geography, Humanities, Economics, and Civics and Government. The primary content emphasis for this course pertains to the study of the commonalities and differences among the peoples and cultures of the world and the complex nature of individual, group and national interactions in today's world. Content will include, but is not limited to, global interdependence and challenges, culture, international systems and policies, pluralism, transnationalism, and cultural diffusion, global economics, and human-environment interactions.

## **WORLD LANGUAGE**

Learning to communicate with people of other languages and understanding their way of life are essential skills in an increasingly interdependent world. As students listen to, speak, read and write a second language, they begin to develop a greater awareness and appreciation for the broad diversity of cultures in our world. **Note: Although a language credit is not a requirement for SCS graduation, FL Bright Futures as well as most colleges require two consecutive years of a language.**

**\*Spanish I (L2) 0708340 1 credit**

Spanish I introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

**\*Spanish II (L2) 0708350 1 credit**

Spanish II reinforces the fundamental skills acquired by the students in Spanish I. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish I. Reading and writing receives more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.

**\*Spanish III (L3) 0708360 1 credit**

Prerequisite: B average in Spanish II or Teacher Approval (limited offering based on number of students registering for the course)

Spanish III provides mastery and expansion of skills acquired by the students in Spanish II. Specific content includes, but is not limited to, expansions of vocabulary and conversational skills through discussions of selected readings. Contemporary vocabulary stresses activities which are important to the everyday life of the target language-speaking people.

**\*Spanish IV (L3) 0708370 1 credit**

Prerequisite: B average in Spanish III or Teacher Approval (limited offering based on number of students registering for the course)

Spanish IV expands the skills acquired by the students in Spanish III. Specific content includes, but is not limited to, more advanced language structures and idiomatic expressions, with emphasis on conversational skills. There is additional growth in vocabulary for practical purposes, including writing. Reading selections are varied and taken from the target language newspapers, magazines, and literary works.